



<p>Goal 2B: AMAO 2 - English Proficiency</p>	<p>Provide ongoing staff development in GLAD strategies. A cohort of teachers has been identified as candidates to become certified GLAD trainers. This teacher cohort will then provide additional on site training to all teachers.</p> <p>Provide Thinking Maps training to all teachers over the course of 2 years. Initial training took place over the summer and refining tools training took place over the course of the year. All new hires including support staff will receive training.</p> <p>Classified staff member (instructional assistant) to provide newcomer support three times a week in designated classrooms across various grade levels. Newcomer staff will also receive professional development in GLAD and Thinking Maps.</p> <p>Summer school sessions will extend for an hour two times a week to support ELs with vocabulary, fluency and comprehension.</p>	<p>Staff time</p> <p>Materials and equipment</p>	<p>\$ 9221.00</p>
<p>Goal 2C: AMAO 3 -Adequate Yearly Progress (AYP) in English/Language Arts</p>			<p>\$0</p>
<p>Goal 2C: AMAO 3 – AYP in Mathematics</p>	<p>Training for certified and classified staff in number talks and differentiated instruction for ELs (best practices). Provide ongoing staff development for collaborative math conversations including number strings. This includes release time for certified staff.</p> <p>Summer school sessions will extend for an hour two times a week to support ELs with prerequisite math skills, specifically related to vocabulary, oral and written development.</p>	<p>Staff time, substitutes</p>	<p>\$6,000.00</p>

<p>Goal 2D: High Quality Professional Development</p>	<p>Teachers will be provided with opportunities to attend seminars, conferences, and on site professional development. Through collaboration with an educational consultant, teachers will have the opportunity to experience and implement targeted language strategies such as the Guided Language Acquisition Design (model). Teachers will also have the opportunity to engage in classroom observations of their peers through a peer observation/coaching model. Administrators will facilitate by providing adequate resources such as release time and constructive feedback. Teachers will have multiple opportunities to revisit their pacing guides and curriculum maps.</p> <p>Vertical articulation and staff meetings will provide a forum for discussion of best practices.</p> <p>Integration of the extended day program (after school) with the morning instructional program, specific to the language needs of English learners. Extended day staff will need additional training and support to design adequate opportunities for learning</p> <p>The need to provide more space in the current intervention program, on an as need basis (i.e. intervention program).</p>	<p>Trainings, consultants, staff time, substitutes</p>	<p>\$13,000.00</p>
<p>Goal 2E: Parent and Community Participation</p>	<p>Parents will be informed and invited to participate in the design and implementation of the language and math goals. Through collaboration with the Director of Community Life and Early Childhood Education, parents and community members will have the opportunity to attend workshops and support seminars.</p> <p>Collaboration with high school and college</p>	<p>Staff Time</p>	<p>\$1,500.00</p>

	<p>students through multiple opportunities to engage in service learning, poetry, art, and extracurricular activities.</p> <p>Collaboration with local universities and community colleges to support family literacy, including visits to local bookstores, author and orator visits. Use available resources and funding to promote parent involvement in the classroom with programs such as family morning reading time, science demos across grade levels, and literacy fairs</p>		
Goal 2F: Parental Notification	<p>Parent notifications will be mailed and made accessible via the school's web site.</p> <p>School site administration and support staff will discuss, plan and execute proper drafting and delivery of all relevant information. Special education staff, special programs, and teachers will be consulted prior to the dispersal of all information. The plan will include the three-year common core phase implementation and action plan.</p> <p>Parent resource room will be made accessible with on site personnel 2 times a week to support with EL services questions.</p>	Staff time, copies	\$500.00
Goal 2G: Services for Immigrant Students (for LEAs receiving Title III, Immigrant funds)	Not Applicable.		
Goal 5A: Increase Graduation Rates	Not Applicable.		
Total Title III Budget Estimate (Include Administration and		809.00 Admin	LEP \$ 40,461.00

Indirect Costs) for LEP and Immigrant Programs			IMM \$ <u>0</u>
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**Program Notes:**

- I. Activities must be of supplemental nature. Align activities with associated estimated costs.
- II. LEAs must expend Title III funds on activities that are required, allowable, allocable, necessary and reasonable.
- III. Title III funds should supplement the level of Federal, State, and local funds, including LCFF funds.

<http://www.cde.ca.gov/sp/el/t3/documents/encl4budgettemplate.doc>

April 2015